## SUMMER SEMESTER 2005 COURSE OUTLINE EDUC 230–3 (EDUCATION) INTRODUCTION TO PHILOSOPHY OF EDUCATION

C100

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This online course invites prospective teachers as well as others interested in education to enter into a reflective, convivial dialogue, examining rich and diverse visions and arguments concerning aims, values, methods, and assumptions underlying education. The course introduces students to a broad range of philosophical viewpoints, such as the feminist, ecologist, spiritualist, multiculturalist, critical pedagogist, and other perspectives. Through the lens of these diverse viewpoints, we will explore and examine the conceptions of education, knowledge, curriculum and pedagogy, and ethics. Students will come away with a comprehensive picture of the kinds of philosophical debates waged around these themes in education. They will be able to think, question, and interpret any educational issue from multiple perspectives. Students will emerge from the course with strong but informed personal voices and stances, capable of entering into dialogue and debate with confidence. This course is divided into four units:(1) conceptions of education—what should be our aims of education?(2) knowledge—what is knowledge for?(3) curriculum and pedagogy—what shall we teach? What shall students study? What does it mean to be a teacher and to teach?(4) ethics—what morals and values shall we teach our young?

Prerequisite: None

TEXT(S):

There are no required texts for this course.

<b>REQUIREMENTS:</b>	Assignment 1a and b	10%
-	Assignment 2	20%
	Assignment 3	25%
	Assignment 4	30%
	Participation in on-line discussions	15%

**REQUIREMENTS NOTE:** Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

**DELIVERY MODE:** Print

FirstClass Computer Conferencing

## MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$25.00